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BLOGGING @ THE LTC

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Learning Technologies Center

The LTC provides support for University of Arizona faculty, graduate students, staff and affiliates using instructional technology both in and out of the classroom. [Contact us](#) for more information.

Welcome

What Is a Blog?

A traditional use of a blog is as a personal journal that is frequently updated and intended for general public consumption. Blogs have been popular as "web diaries," reflecting the author's personality. Topics sometimes include brief philosophical musings, commentary on Internet and social issues, and links to other sites the author favors.

The essential characteristics of the blog are its journal form, typically a new entry each day, and its informal style. Blogs are getting a lot more attention now, including within the education arena.

[Learn more about blogging](#) and [how the LTC can support instructional blogging for you](#).

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Learning Technologies Center
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Global Change Toolkit Blog

A blog for students enrolled in the University of Arizona's Global Change PhD Minor Program (GC-GDP). It serves as a centralized location for posting individual student course as well as a forum for communication and information-sharing among the G

[Freeman Dyson: genius "global warming heretic"](#) | [Main](#) | [NYT piece: "End the University as We Know It"](#)

Arts and Climate Change

Yesterday's talk by David Buckland on [Cape Farewell](#) at the Center of Creative Photography was a very inspiring event. I felt that this art project filled a gap between the science of climate change and society that no scientist - neither physical nor social - could ever hope to bridge.

Of the works of art presented in the talk, two pieces particularly moved me: [Lynn Sissay's What If?](#) and [Sibohan Davies' Endangered Species](#). Lynn Sissay's poem really aptly puts uncomfortable, oppressive, but usually unspoken thoughts into words: did we, as humans, make some fundamental mistake sometime in the recent past? Is the presumed bright future into which we are heading at breathtaking speed really a dead end? "What if we got it wrong?"

The dance "Endangered Species", even though I have not seen it and am relying on pictures and the description by David Buckland, seems to capture the very pain I feel when I read about, say, the fate of the [Passenger Pigeon](#) or the [Bald](#). The dancer wears a costume to which poles are added throughout the dance. She starts out with three poles and ends up with such a number of them to completely restrict her movement - the symbolized extinction of the species. You can get an idea of the process [here](#). In exhibitions, the dance was displayed as a holographic projection in a vitrine.

Student discussions

Eller MBA Admissions Blog

To Work or Not to Work

By Marisa B. Cox; on June 1, 2009 10:20 AM | [Permalink](#) | [Comments \(1\)](#)

Over Memorial Weekend I was in California visiting some close friends... the topic of whether one should continue working while pursuing an MBA way earned his MBA by working full-time and attending classes twice a week (one night a week program wasn't available to him!) -- was that it is important are able to immediately apply their learning. He also stressed the important experience upon which they can draw in the classroom. He concluded that mentioned important requirements, a working professionals program was

As the Admissions Director for four MBA programs - two for working professionals for students who are looking to immerse and give up full-time employment I strenuously disagreed with his conclusion. I told him that many top MB require post-undergraduate work experience and provide opportunities for in the program through short-term consulting projects for clients in the public (experiential learning), as well as summer internships. The notion that are locked in an impermeable ivory tower is false.

The decision regarding whether or not to work while pursuing an MBA is financial situation, your personal obligations and responsibilities to your family experience you are looking to attain. I talk with many prospects who look and immersing in a rigorous program and active student life. Many of them and craft a curriculum that will suit their interests and goals. On the other

Reach students & alumni

- Promote student discussions
- Extend learning beyond the classroom
- Address course issues in one place
- Develop community
- Engage students in online courses
- Share department info with students and alumni

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